Finding out together what helps

What Helps Me on Tests

Fill in together: student and teacher.

Grade: _____ Date: _____

1 I'm good at this

We start with strengths. They show us what to build on.

_____

_____

2 This helps me

- [ ] more time
- [ ] quiet spot
- [ ] headphones
- [ ] one task per page
- [ ] short break
- [ ] other: _____

3 This is hard for me

_____

_____

_____

4 What we'll try

What: _____

Starting: _____ Check in again on: _____

This card isn't an official request. Accommodations are decided by the school under the rules where you teach (in the US often written into an IEP or 504 plan).